



# Queensland Museum Kids' Collection

**TEACHER NOTES AND PARENT SUPPORT MATERIAL  
LEARNING ACTIVITIES**





# HAT PARADE!

Teacher Notes and Parent Support Material



## Learning Activities

Pages	Teaching	Learning
<p><i>Cover and title page</i></p>	<p>Text prediction from title</p>	<ol style="list-style-type: none"> <li>1. Children discuss the colours and hat style and gender of child on cover.</li> <li>2. Children discuss their own hat collections and their favourite colours and hats</li> <li>3. Children recall the important reasons we wear hats and extend their knowledge with other reasons why people wear hats.</li> </ol>
<p><i>Hat Parade! Hat Parade! Which hat will you wear today? A fancy hat in peacock blue How I wish I had one too!</i></p>	<ul style="list-style-type: none"> <li>• Discuss hat style</li> <li>• Discuss Peacock Blue</li> <li>• Discuss other shades of blue</li> <li>• Discuss “fancy” hats</li> <li>• Children draw their own “fancy blue hat”.</li> </ul>	<p>From one designer, children redesign hat, perhaps making it for a project task to wear to the class hat parade.</p> <p>Oral assessment: Recount how child made their hat including: Design, colours chosen, materials needed, who helped them, how they made it and what they think of the finished product.</p>
<p><i>Discuss Colour words</i></p>	<p>Make a list of the colour words.</p> <p>Make a list of new words for the colours around the classroom.</p> <p>E.g.: Cloud white smart board</p>	<ol style="list-style-type: none"> <li>1. Comprehension and information gathering.</li> <li>2. Extending ideas</li> </ol>
<p><i>Various pages</i></p>	<p>Creative writing:</p>	<p>Children decide which their favourite toy is in the story and write down their toy of choice.</p> <p>Next, children write a story of this favourite identified toy and where/who it came from.</p> <p>Finally, children illustrate and label the parts of their toys (e.g.: Plane: wings, body, tail, engine etc.)</p>



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## Learning Activities

<i>All pages</i>	Fabrics and Textile Art	<p>Children experience from assorted fabrics described in book what these textures feel like.</p> <p>Teacher gathers sample fabrics/ off cuts (ask for parent helpers to donate samples from letter Appendix A).</p> <p>Children discuss how each texture feels and a class list is made of the describing words</p> <p>Eg: Silk feels smooth Feathers feel soft Wool feels warm</p>
<i>All pages</i>	Culture project task	<p>Discuss hats others around the world may wear.</p> <p>Children find a hat worn in another nation and learn three facts about this hat.</p> <p>Students present their facts to the class.</p>
<i>All pages</i>	Graphs and Statistics -Chance and Data Mathematics	<p>Children vote on their favourite hat in the book.</p> <p>They draw the hat and explain in one sentence why they like the hat they chose.</p> <p>Class counts the votes for each hat and discovers which hat is the winner of the hat parade contest.</p>
<i>All pages</i>	Music	<p>Children learn the text as a song and perform this for a special event or for singing enjoyment. The music can be downloaded from the Queensland Museum website following the learning links.</p>



## APPENDIX A

# LETTER TO PARENTS FOR SAMPLE FABRICS



Date \_\_\_\_\_

Class \_\_\_\_\_

Dear Parents/ Carers,

Our class is studying a book called Hat Parade. Each hat in the story is made from different fabrics, colours and textiles.

To enhance the children's experience, we need fabric samples (old off cuts) of the following textiles and resources:

What we need...	Who can help???
Woollen fabric	
satin	
silk	
Net (tulle)	
feathers	
tassel	
felt	
straw	
cotton	
Embroidery threads/ roses stitched in cotton thread. Perhaps an old doyley?	

Thank you so much for helping in any way you can. Please bring the textiles to school on \_\_\_\_\_ . Your fabric, resource will not be cut, or damaged...only felt by little hands.

Thank you for your assistance.

\_\_\_\_\_ Class Teacher.



My Name: \_\_\_\_\_

My Group: \_\_\_\_\_

## Literacy group/ Homework worksheet ideas:

*Words I can think of which rhyme with these words:*

Words from book	An example		
<i>blue</i>			
<i>head</i>			
<i>queen</i>			
<i>night</i>			
<i>sun</i>			
<i>think</i>			
<i>Town</i>			
<i>lot</i>			



My Name: \_\_\_\_\_

## Graphs and Statistics from HAT PARADE! Tally Sheet

Children vote and tally their favourite hats from the book.

Toys in the story	Tally Marks	Total
Peacock Blue Hat		
Red Hat		
Olive Green Hat		
Orange Feathered Hat		
Yellow Sun Hat		
Pink Flower Hat		
Academic Hat		
Pleated Brown Hat		
Quaker Bonnet		
Apricot Hat		