













4510 CABOOLTURE		Abbey Museum of Art and Archaeology   1-63 The Abbey Place Caboolture	
<b>Contact:</b> Regional Loans Bookings   <a href="mailto:education@abbeymuseum.asn.au">education@abbeymuseum.asn.au</a>   07 5495 1652			
HASS	2020   Semester 1	SCIENCE	2020   Semester 1
	<p><b>Queensland Remembers: 1939–1945</b></p> <ul style="list-style-type: none"> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK064)</li> <li>How did Australian society change throughout the twentieth century? (Year 6 HISTORY ACHASSK136)</li> </ul>		<p><b>Living in a Rotten Log</b></p> <ul style="list-style-type: none"> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> <li>Living things, including plants and animals, depend on each other and the environment to survive. (Year 4 BIOLOGICAL ACSSU073)</li> </ul>
	<p><b>Toys</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046)</li> </ul>		<p><b>Invertebrate Life Cycles</b></p> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030)</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>
	<p><b>Asia South</b></p> <ul style="list-style-type: none"> <li>What would it be like to live in a neighbouring country? (Year 3 GEOGRAPHY ACHASSK067   ACHASSK068   ACHASSK069)</li> <li>How do places, people and cultures differ across the world? (Year 6 GEOGRAPHY ACHASSK138   ACHASSK139)</li> </ul>		<p><b>Sustainable Living</b></p> <ul style="list-style-type: none"> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046) QCAA: Investigating changes in technology</li> <li>Electrical energy can be generated from a range of sources: consider whether an energy source is sustainable. (Year 6 PHYSICAL ACSSU097) PC: Essential energy</li> </ul>

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HASS	2020   Semester 2	SCIENCE	2020   Semester 2
	<p><b>Traditional Food: Western Cape &amp; Torres Strait</b></p> <ul style="list-style-type: none"> <li>How traditional owners from Queensland's wet tropics and the Torres Strait use traditional knowledge about the seasonal use and sustainability of food resources from the land, sea, waterways and sky.</li> </ul> <p><i>Objects in this QM Loans kit support inquiry by Prep to Year 2 learners:</i> (Year 1–Year 2 HISTORY   GEOGRAPHY) (Prep–Year 2 SCIENCE)</p>		<p><b>Great Barrier Reef</b></p> <ul style="list-style-type: none"> <li>How can people use environments more sustainably? QCAA: Sustaining environments (Year 4 GEOGRAPHY ACHASSK088)</li> <li>Living things, including plants and animals, depend on each other and the environment to survive. (Year 4 BIOLOGICAL ACSSU073)</li> <li>The interactions between organisms, including the effects of human activities. (Year 7 BIOLOGICAL ACSSU112)</li> </ul>
	<p><b>Queensland Primary Industries</b></p> <ul style="list-style-type: none"> <li>How has our community changed? What features have been lost and what features have been retained? (Year 3 HISTORY ACHASSK063)</li> <li>Why did the Europeans settle in Australia? (Year 4 HISTORY ACHASSK086)</li> <li>How did an Australian colony develop over time and why? How did colonial settlement change the environment? (Year 5 HISTORY ACHASSK107   ACHASSK108   ACHASSK109   ACHASSK110)</li> </ul>		<p><b>Tree Life</b></p> <ul style="list-style-type: none"> <li>Living things have basic needs, including food and water. (Prep BIOLOGICAL ACSSU002) PC: Growing Well and/or QCAA: Germinate</li> </ul>
	<p><b>Journey of Understanding</b></p> <ul style="list-style-type: none"> <li>Who were the people who came to Australia? Why did they come? (Year 6 HISTORY ACHASSK134) QCAA: Australia as a nation: a migration story</li> <li>Changing nations. (Year 8 GEOGRAPHY)</li> <li>The modern world and Australia. (Year 10 HISTORY)</li> </ul>		<p><b>Megafauna</b></p> <ul style="list-style-type: none"> <li>Earth's surface changes over time as a result of natural process and human activity. (Year 4 EARTH &amp; SPACE ACSSU075)</li> <li>The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185)</li> </ul>