














4873 <b>MOSSMAN</b>		Mossman Library   14 Mill Street Mossman	
<b>Contact:</b> Regional Loans Bookings   Bill Wilkie   bill.wilkie@douglas.qld.gov.au   07 4099 9495			
<b>HASS</b>		<b>SCIENCE</b>	
<b>2020   Semester 1</b>		<b>2020   Semester 1</b>	
 <p><b>We Remember: Anzac Day</b></p> <ul style="list-style-type: none"> <li>How can stories of the past be told and shared? What stories do other people tell about the past? (Prep HISTORY ACHASSK012)</li> <li>What remains of the past are important to the local community? Why? (Year 2 HISTORY ACHASSK045)</li> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK064)</li> </ul>	 <p><b>Eggs</b></p> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030) PC: Watch it grow!</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>		
 <p><b>Farming</b></p> <ul style="list-style-type: none"> <li>How can we look after the places we live in? (Prep GEOGRAPHY ACHASSK015)</li> <li>What aspects of the past can you see today? What do they tell us? (Year 2 HISTORY ACHASSK044)</li> <li>How has the community changed? What features have been lost and what features have been retained? (Year 3 HISTORY ACHASSK063)</li> </ul>	 <p><b>Nocturnal</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>Living things have structural features and adaptations that help them to survive in their environment. (Year 5 BIOLOGICAL ACSSU043)</li> </ul>		
 <p><b>Notable Queenslanders</b></p> <ul style="list-style-type: none"> <li>What is the nature of the contribution made by different groups and individuals in the community? (Year 3 HISTORY ACHASSK063)</li> <li>What contribution have significant individuals and groups made to the development of Australian society? (Year 6 HISTORY ACHASSK137)</li> </ul>	 <p><b>Science Toys</b></p> <ul style="list-style-type: none"> <li>A push or a pull affects how and object moves or changes shape. (Year 2 PHYSICAL ACSSU033) PC: Push-pull</li> </ul>		
 <p><b>Solomon Islands</b></p> <ul style="list-style-type: none"> <li>What would it be like to live in a neighbouring country? QCAA: Exploring places near and far (Year 3 GEOGRAPHY ACHASSK067   ACHASSK069)</li> <li>How do places, people and cultures differ across the world? What are Australia's global connections between people and places? (Year 6 GEOGRAPHY ACHASSK140   ACHASSK141)</li> </ul>			

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<b>HASS</b>		<b>SCIENCE</b>	
<b>2020   Semester 2</b>		<b>2020   Semester 2</b>	
 <p><b>Aboriginal Culture: Land</b></p> <ul style="list-style-type: none"> <li>How Aboriginal people have a long and continuous connection to Country/Place with traditional knowledge about the properties, use and sustainability of resources from the land, sea, waterways and sky. <i>Objects in this QM Loans kit support inquiry by Year 3 to Year 5 learners:</i> (Year 3–Year 5 SCIENCE) (Year 4 GEOGRAPHY   Year 4–Year 5 HISTORY)</li> </ul>	 <p><b>Animal Homes</b></p> <ul style="list-style-type: none"> <li>Living things have basic needs, including food and water. (Year 4 BIOLOGICAL ACSSU002)</li> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> </ul>		
 <p><b>School History</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046)</li> </ul>	 <p><b>Turtle Life Cycles</b></p> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030)</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>		
 <p><b>Japan</b></p> <ul style="list-style-type: none"> <li>How are people connected to their place and other places? (Year 2 GEOGRAPHY ACHASSK050)</li> <li>How do places, people and cultures differ across the world? What are Australia's global connections between people and places? QCAA: Comparing G20 countries (Year 6 GEOGRAPHY ACHASSK138   ACHASSK141)</li> </ul>	 <p><b>Muttaburrasaurus Bones</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185)</li> </ul>		