















4680 GLADSTONE		Gladstone Library 39 Goondoon Street Gladstone	
Contact: Regional Loans Bookings library@gladstone.qld.gov.au 07 4976 6400			
HASS	2020 Semester 1	SCIENCE	2020 Semester 1
	<p>Traditional Food: Western Cape & Torres Strait</p> <ul style="list-style-type: none"> How traditional owners from Queensland's wet tropics and the Torres Strait use traditional knowledge about the seasonal use and sustainability of food resources from the land, sea, waterways and sky. <p><i>Objects in this QM Loans kit support inquiry by Prep to Year 2 learners:</i> (Year 1–Year 2 HISTORY GEOGRAPHY) (Prep–Year 2 SCIENCE)</p>		<p>Antarctica</p> <ul style="list-style-type: none"> Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211) The growth and survival of living things are affected by the physical conditions of their environment. (Year 6 BIOLOGICAL ACSSU094) How do people and environments influence one another? (Year 5 GEOGRAPHY ACHASSK113)
	<p>Gold Rush</p> <ul style="list-style-type: none"> What do we know about the lives of people in Australia's colonial past and how do we know? How did colonial settlement change the environment? What were the significant events and who were the significant people that shaped Australian colonies? QCAA: Investigating the colonial period in Australia: Shaping the Australian colonies. (Year 5 HISTORY ACHASS107 ACHASS108 ACHASS109 ACHASS110) 		<p>Great Barrier Reef</p> <ul style="list-style-type: none"> How can people use environments more sustainably? QCAA: Sustaining environments (Year 4 GEOGRAPHY ACHASSK088) Living things, including plants and animals, depend on each other and the environment to survive. (Year 4 BIOLOGICAL ACSSU073) The interactions between organisms, including the effects of human activities. (Year 7 BIOLOGICAL ACSSU112)
	<p>Journey of Understanding</p> <ul style="list-style-type: none"> Who were the people who came to Australia? Why did they come? (Year 6 HISTORY ACHASSK134) QCAA: Australia as a nation: a migration story Changing nations. (Year 8 GEOGRAPHY) The modern world and Australia. (Year 10 HISTORY) 		<p>Tree Life</p> <ul style="list-style-type: none"> Living things have basic needs, including food and water. (Prep BIOLOGICAL ACSSU002) PC: Growing Well and/or QCAA: Germinate
			<p>Megafauna</p> <ul style="list-style-type: none"> Earth's surface changes over time as a result of natural process and human activity. (Year 4 EARTH & SPACE ACSSU075) The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185)

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HASS	2020 Semester 2	SCIENCE	2020 Semester 2
	<p>Queensland Remembers: 1939–1945</p> <ul style="list-style-type: none"> How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK064) How did Australian society change throughout the twentieth century? (Year 6 HISTORY ACHASSK136) 		<p>Living in a Rotten Log</p> <ul style="list-style-type: none"> Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211) Living things, including plants and animals, depend on each other and the environment to survive. (Year 4 BIOLOGICAL ACSSU073)
	<p>Toys</p> <ul style="list-style-type: none"> How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030) How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046) 		<p>Insects</p> <ul style="list-style-type: none"> Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017) Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (Year 3 BIOLOGICAL ACSSU044)
	<p>Asia South</p> <ul style="list-style-type: none"> What would it be like to live in a neighbouring country? (Year 3 GEOGRAPHY ACHASSK067 ACHASSK068 ACHASSK069) How do places, people and cultures differ across the world? (Year 6 GEOGRAPHY ACHASSK138 ACHASSK139) 		<p>Invertebrate Life Cycles</p> <ul style="list-style-type: none"> Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030) Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)
			<p>Sustainable Living</p> <ul style="list-style-type: none"> How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046) QCAA: Investigating changes in technology Electrical energy can be generated from a range of sources: consider whether an energy source is sustainable. (Year 6 PHYSICAL ACSSU097) PC: Essential energy