













<b>4455</b>	<b>ROMA</b>	<b>Roma Library   38-44 Hawthorne Street Roma</b>	
<b>Contact:</b>		Regional Loans Bookings   arts@maranoa.qld.gov.au   1300 007 662	
<b>HASS</b>	<b>2019   Semester 1</b>	<b>SCIENCE</b>	<b>2019   Semester 1</b>
	<p><b>Aboriginal Culture: Land</b></p> <ul style="list-style-type: none"> <li>How Aboriginal people have a long and continuous connection to Country/Place with traditional knowledge about the properties, use and sustainability of resources from the land, sea, waterways and sky. <i>Objects in this QM Loans kit support inquiry by Year 3 to Year 5 learners:</i> (Year 3–Year 5 SCIENCE) (Year 4 GEOGRAPHY   Year 4–Year 5 HISTORY)</li> </ul>		<p><b>Living in a Rotten Log</b></p> <ul style="list-style-type: none"> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> <li>Living things, including plants and animals, depend on each other and the environment to survive. (Year 4 BIOLOGICAL ACSSU073)</li> </ul>
	<p><b>Early Queensland Living</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046) QCAA: Investigating changes in technology</li> <li>What do we know about the lives of people in Australia's colonial past and how do we know? (Year 5 HISTORY ACHASSK107)</li> </ul>		<p><b>Amphibian Life Cycles</b></p> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030)</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>
	<p><b>Africa</b></p> <ul style="list-style-type: none"> <li>How does the environment support the lives of people and other living things? - The main characteristics of the continent of Africa. (Year 4 GEOGRAPHY ACHASSK087) QCAA: Sustaining Environments</li> <li>How do places, people and cultures differ across the world? (Year 6 GEOGRAPHY ACHASSK140)</li> </ul>		<p><b>Solar System Activity</b></p> <ul style="list-style-type: none"> <li>Earth's rotation on its axis causes regular changes, including night and day. (Year 3 EARTH &amp; SPACE ACSSU048)</li> <li>The Earth is part of a system of planets orbiting around a star (the Sun). (Year 5 EARTH &amp; SPACE ACSSU078)</li> </ul>

4455 ROMA		Roma Library   38-44 Hawthorne Street Roma	
<b>Contact:</b> Regional Loans Bookings   arts@maranoa.qld.gov.au   1300 007 662			
HASS	2019   Semester 2	SCIENCE	2019   Semester 2
	<p><b>Queensland Remembers: 1939–1945</b></p> <ul style="list-style-type: none"> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK064)</li> <li>How did Australian society change throughout the twentieth century? (Year 6 HISTORY ACHASSK136)</li> </ul>		<p><b>Mangroves</b></p> <ul style="list-style-type: none"> <li>Living things have structural features and adaptations that help them to survive in their environment. (Year 5 BIOLOGICAL ACSSU043)</li> <li>The growth and survival of living things are affected by the physical conditions of their environment (Year 6 BIOLOGICAL ACSSU094)</li> </ul>
	<p><b>Toys</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046)</li> </ul>		<p><b>Minibeasts</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> <li>Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (Year 3 BIOLOGICAL ACSSU044)</li> </ul>
	<p><b>Asian Celebrations</b></p> <ul style="list-style-type: none"> <li>How are people connected to their place and other places? (Year 2 GEOGRAPHY ACHASSK047)</li> <li>What would it be like to live in a neighbouring country? (Year 3 GEOGRAPHY ACHASSK067   ACHASSK068   ACHASSK069)</li> <li>How do places, people and cultures differ across the world? (Year 6 GEOGRAPHY ACHASSK138   ACHASSK140   ACHASSK141)</li> </ul>		<p><b>Fossils, Minerals &amp; Rocks</b></p> <ul style="list-style-type: none"> <li>Earth's resources are used in a variety of ways. (Year 2 EARTH &amp; SPACE ACSSU032)</li> <li>Earth's surface changes over time as a result of natural processes and human activity. (Year 4 EARTH &amp; SPACE ACSSU075)</li> <li>Sedimentary, igneous and metamorphic rocks contain minerals and are formed by processes that occur within Earth. (Year 8 EARTH &amp; SPACE ACSSU153)</li> </ul>