

4720 EMERALD		Borilla Community Kindergarten   Corner Borilla & Loch Streets Emerald	
<b>Contact:</b> Regional Loans Bookings   Jenny Finlay   <a href="mailto:director@borillakindy.qld.edu.au">director@borillakindy.qld.edu.au</a>   07 4982 4734			
HASS	2019   Term 1	SCIENCE	2019   Term 1
	<p><b>Queensland Remembers: 1939–2000</b></p> <ul style="list-style-type: none"> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK064)</li> <li>How did Australian society change throughout the twentieth century? (Year 6 HISTORY ACHASSK136)</li> </ul>		<p><b>Australian Animals: Bush</b></p> <ul style="list-style-type: none"> <li>Living things have basic needs, including food and water. (Prep BIOLOGICAL ACSSU002)</li> <li>What makes a place special? How can we look after the places we live in? (Prep GEOGRAPHY ACHASSK015)</li> </ul>
	<p><b>Australia: Post and Communication</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046)</li> <li>What factors affect my connection to places? (Year 2 GEOGRAPHY ACHASSK051)</li> </ul>		<p><b>Minibeasts</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> <li>Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (Year 3 BIOLOGICAL ACSSU044)</li> </ul>
	<p><b>New Zealand</b></p> <ul style="list-style-type: none"> <li>What would it be like to live in a neighbouring country? (Year 3 GEOGRAPHY ACHASSK067)</li> <li>How do places, people and cultures differ across the world? (Year 6 GEOGRAPHY ACHASSK140)</li> </ul>		<p><b>Science Toys</b></p> <ul style="list-style-type: none"> <li>A push or a pull affects how and object moves or changes shape. (Year 2 PHYSICAL ACSSU033) PC: Push-pull</li> </ul>

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HASS	2019   Term 2	SCIENCE	2019   Term 2
	<p><b>Cultural Traditions: Torres Strait Islands</b></p> <ul style="list-style-type: none"> <li>How Torres Strait Islander communities pass down traditional knowledge over generations about their connections to Country/Place and the sustainable use of materials from the natural environment.</li> </ul> <p><i>Objects in this QM Loans kit support inquiry by Prep to Year 2 learners:</i> (Prep–Year 1 HISTORY   GEOGRAPHY) (Year 1–Year 2 SCIENCE)</p>		<p><b>Arthropod External Features</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (Year 3 BIOLOGICAL ACSSU044)</li> </ul>
	<p><b>School History</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046)</li> </ul>		<p><b>Australian Animals: Marine</b></p> <ul style="list-style-type: none"> <li>Living things have basic needs, including food and water. (Prep BIOLOGICAL ACSSU002)</li> <li>What makes a place special? How can we look after the places we live in? (Prep GEOGRAPHY ACHASSK015)</li> </ul>
	<p><b>Vietnam</b></p> <ul style="list-style-type: none"> <li>What would it be like to live in a neighbouring country? (Year 3 GEOGRAPHY ACHASSK067)</li> <li>How did Australian society change throughout the twentieth century? How do places, people and cultures differ across the world? What are Australia's global connections between people and places? (Year 6 GEOGRAPHY ACHASSK136   ACHASSK138   ACHASSK139   ACHASSK141)</li> </ul>		<p><b>Archosaurs</b></p> <ul style="list-style-type: none"> <li>Earth's surface changes over time as a result of natural processes and human activity. (Year 4 EARTH &amp; SPACE ACSSU075)</li> <li>The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185)</li> </ul>

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HASS	2019   Term 3	SCIENCE	2019   Term 3
	<p><b>Queensland Remembers: Vietnam War</b></p> <ul style="list-style-type: none"> <li>How did Australian society change throughout the twentieth century? (Year 6 HISTORY ACHASSK136)</li> <li>The modern world and Australia. (Year 10 HISTORY)</li> </ul>		<p><b>Animal Homes</b></p> <ul style="list-style-type: none"> <li>Living things have basic needs, including food and water. (Year 4 BIOLOGICAL ACSSU002)</li> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> </ul>
	<p><b>Farming</b></p> <ul style="list-style-type: none"> <li>How can we look after the places we live in? (Prep GEOGRAPHY ACHASSK015)</li> <li>What aspects of the past can you see today? What do they tell us? (Year 2 HISTORY ACHASSK044)</li> <li>How has the community changed? What features have been lost and what features have been retained? (Year 3 HISTORY ACHASSK063)</li> </ul>		<p><b>Mangroves</b></p> <ul style="list-style-type: none"> <li>Living things have structural features and adaptations that help them to survive in their environment. (Year 5 BIOLOGICAL ACSSU043)</li> <li>The growth and survival of living things are affected by the physical conditions of their environment (Year 6 BIOLOGICAL ACSSU094)</li> </ul>
	<p><b>Hat Parade</b></p> <ul style="list-style-type: none"> <li>Replicate the rhythms and sound patterns in stories, rhymes, songs and poems. (Prep LITERATURE: Examining Literature ACELT1579)</li> <li>Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme. (Year 1 LITERATURE: Examining Literature ACELT1585)</li> </ul>		<p><b>Thylacoleo</b></p> <ul style="list-style-type: none"> <li>Earth's surface changes over time as a result of natural processes and human activity. (Year 4 EARTH &amp; SPACE ACSSU075)</li> <li>The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185)</li> </ul>

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HASS	2019   Term 4	SCIENCE	2019   Term 4
	<p><b>Traditional Toy Technology</b></p> <ul style="list-style-type: none"> <li>How traditional toys used by Aboriginal and Torres Strait Islander children to play and learn are similar to or different from the toys children play with today.</li> </ul> <p><i>Objects in this QM Loans kit support inquiry by Year 2 to Year 4 learners:</i> (Year 2 HISTORY) (Year 2   Year 4 SCIENCE)</p>		<p><b>Insects</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (Year 3 BIOLOGICAL ACSSU044)</li> </ul>
	<p><b>Early Queensland Living</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046) QCAA: Investigating changes in technology</li> <li>What do we know about the lives of people in Australia's colonial past and how do we know? (Year 5 HISTORY ACHASSK107)</li> </ul>		<p><b>Macquarie Island</b></p> <ul style="list-style-type: none"> <li>Living things have structural features and adaptations that help them to survive in their environment. (Year 5 BIOLOGICAL ACSSU043)</li> <li>The growth and survival of living things are affected by the physical conditions of their environment. (Year 6 BIOLOGICAL ACSSU094)</li> </ul>
	<p><b>Laos</b></p> <ul style="list-style-type: none"> <li>How do places, people and cultures differ across the world? What are Australia's global connections between people and places? (Year 6 GEOGRAPHY ACHASSK138   ACHASSK139   ACHASSK140   ACHASSK141)</li> </ul>		<p><b>Muttaborrasaurus Bones</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSUs017)</li> <li>The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGIAL ACSSU185)</li> </ul>