






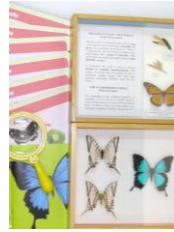






4721 CLERMONT		Clermont Historical Centre   15855 Gregory Highway Clermont   Open: Wed–Sat 9am–3pm	
<b>Contact:</b> Regional Loans Bookings   Melody Cole   Clermont.museum@isaac.qld.gov.au   07 4938 3311			
HASS	2019   Semester 1	SCIENCE	2019   Semester 1
	<p><b>We Remember: Anzac Day</b></p> <ul style="list-style-type: none"> <li>How can stories of the past be told and shared? What stories do other people tell about the past? (Prep HISTORY ACHASSK012)</li> <li>What remains of the past are important to the local community? Why? (Year 2 HISTORY ACHASSK045)</li> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK064)</li> </ul>		<p><b>Great Barrier Reef</b></p> <ul style="list-style-type: none"> <li>Living things, including plants and animals, depend on each other and the environment to survive. (Year 4 BIOLOGICAL ACSSU073)</li> <li>How can people use environments more sustainably? QCAA: Sustaining environments (Year 4 GEOGRAPHY ACHASSK088)</li> <li>The interactions between organisms, including the effects of human activities. (Year 7 BIOLOGICAL ACSSU112)</li> </ul>
	<p><b>Queensland Primary Industries</b></p> <ul style="list-style-type: none"> <li>How has our community changed? What features have been lost and what features have been retained? (Year 3 HISTORY ACHASSK063)</li> <li>Why did the Europeans settle in Australia? (Year 4 HISTORY ACHASSK086)</li> <li>How did an Australian colony develop over time and why? How did colonial settlement change the environment? (Year 5 HISTORY ACHASSK107   ACHASSK108   ACHASSK109   ACHASSK110)</li> </ul>		<p><b>Observable Features</b></p> <ul style="list-style-type: none"> <li>Living things can be grouped on the basis of observable features and distinguished from non-living things. PC: Feather, fur or leaves? (Year 3 BIOLOGICAL ACSSU044)</li> </ul>
	<p><b>Japan</b></p> <ul style="list-style-type: none"> <li>How are people connected to their place and other places? (Year 2 GEOGRAPHY ACHASSK050)</li> <li>How do places, people and cultures differ across the world? What are Australia's global connections between people and places? QCAA: Comparing G20 countries (Year 6 GEOGRAPHY ACHASSK138   ACHASSK141)</li> </ul>		<p><b>Science Toys</b></p> <ul style="list-style-type: none"> <li>A push or a pull affects how and object moves or changes shape. (Year 2 PHYSICAL ACSSU033) PC: Push-pull</li> </ul>

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HASS	2019   Semester 2	SCIENCE	2019   Semester 2
	<p><b>Aboriginal Science Rainforest</b></p> <ul style="list-style-type: none"> <li>How Aboriginal people living in North Queensland rainforest areas use traditional science knowledge about the properties of natural resources and the sustainability of rainforest environments.</li> </ul> <p><i>Objects in this QM Loans kit support inquiry by Year 3 to Year 6 learners:</i> (Year 3–Year 6 GEOGRAPHY) (Year 6 SCIENCE)</p>		<p><b>Butterfly Life Cycle</b></p> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030)</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>
	<p><b>Australia Post and Communication</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046)</li> <li>What factors affect my connection to places? (Year 2 GEOGRAPHY ACHASSK051)</li> </ul>		<p><b>Nocturnal</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>Living things have structural features and adaptations that help them to survive in their environment. (Year 5 BIOLOGICAL ACSSU043)</li> </ul>
	<p><b>Cultural Celebrations: Feasts</b></p> <ul style="list-style-type: none"> <li>What is my history and how do I know? (Prep HISTORY ACHASSK012)</li> <li>How do we describe the sequence of time? (Year 1 HISTORY ACHASSK029)</li> <li>What factors affect my connection to places? QCAA: My connections to places (Year 2 GEOGRAPHY ACHASSK050)</li> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK065)</li> </ul>		<p><b>Sustainable Living</b></p> <ul style="list-style-type: none"> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046) QCAA: Investigating changes in technology</li> <li>Electrical energy can be generated from a range of sources: consider whether an energy source is sustainable. (Year 6 PHYSICAL ACSSU097) PC: Essential energy</li> </ul>