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| Student's notes | <h1>Animal survivor</h1> |
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Specimen: \_\_\_\_\_

Habitat: \_\_\_\_\_

| Questions  | What my group thinks | What is the evidence? |
|--|----------------------|-----------------------|
| <p><b><i>What conditions do I have to be able to survive?</i></b></p> <ul style="list-style-type: none"> <li>• Temperature ( Hot or cold)</li> <li>• Water (Moist or dry)</li> <li>• Exposure (Sun, shade &amp; wind)</li> </ul> |                      |                       |
| <p><b><i>How do I survive the conditions?</i></b></p> <ul style="list-style-type: none"> <li>• Features (What you can see)</li> <li>• Behaviour (What I do)</li> </ul>   |                      |                       |
| <p><b><i>What do I eat?</i></b></p> <ul style="list-style-type: none"> <li>• Plants (Look at my mouth)</li> <li>• Animals (Look at my teeth or beak)</li> </ul>  |                      |                       |
| <p><b><i>How do I catch and eat my food?</i></b></p> <ul style="list-style-type: none"> <li>• Features (Look at my feet)</li> <li>• Behaviour (How I capture food)</li> </ul>  |                      |                       |

| Questions  | What my group thinks | What is the evidence? |
|--|----------------------|-----------------------|
| <p><b><i>What eats me?</i></b></p> <ul style="list-style-type: none"> <li>• <b>Animals</b> (Why am I good to eat?)</li> </ul>  |                      |                       |
| <p><b><i>How do I avoid being eaten?</i></b></p> <ul style="list-style-type: none"> <li>• <b>Features</b> (How can I defend myself?)</li> <li>• <b>Behaviour</b> (How can I make it harder for predators to find me?)</li> </ul> |                      |                       |

***What are the main threats to your animal's survival?***

1. Challenge: *What would you change to improve your animal's chance of survival?*



Find alternative food sources

Try new methods of defence

Blend in with the crowd more